

Station #5 YO,HO,HO! DO WE HAVE PIRATES ON LONG ISLAND?

Pirates and Fire Island

Aim: Students will

- Discover the nature and activities of pirates on the East Coast of the U.S.A.
- Investigate the economic impact of piracy on colonial America and the early U.S.A.
- Research piracy today
- Compare and contrast early piracy with piracy today
- Build a vocabulary list.

Materials:

- 1.) Art materials necessary to create diagrams and costumes

Protocols:

- 1.) Make a profile of a typical pirate by:
 - a.) drawing figures with costumes. This project can be done like paper doll clothes, making a cardboard figure, and then paper clothing which can be colored and attached to the cardboard figure.
- 2.) Research the REAL pirates of the Caribbean and make a profile of each.
- 3.) Make a chart of pirate activities in the trade regions of our early nation and the Caribbean.
- 4.) Write a newspaper article for a local Long Island newspaper. Let's call it The New Amsterdam Clarion or The Brooklyn Bugle. Relate the results of a pirate raid on a ship bound for Bay Shore Harbor.
- 5.) List the solutions our early national and states governments took to counteract piracy.
- 6.) Make a scrapbook of articles (events) of piracy in the region around New York's harbors.
- 7.) Have students research the following terms, "letters of marque and reprisal" (U.S. constitution) and privateering.

8.) Using a program like Voki, www.voki.com, have students use the avatars in the program to create a short animation of “a day in the life” of a pirate.

en.wikipedia.org/wiki/Fire_Island
Pirates

www.longislandpress.com/2010/07/15/a-pirate's-guide-to-fire-island

www.fairharbor.org/fire.html
Pirates

www.educationask.com/trivia/1759-Trivia.html
Pirates

www.longislandgenealogy.com/PiratesWhales.html

www.amazon.com/13-Legends-Fire-Island-Great/dp/1440102031
Legends of Fire Island