

Station #3 OH-SO-BEAUTIFUL, OH-SO-DANGEROUS Shipwrecks and Fire Island

Aim: Students will

- Make another overlay for their F.I. map showing shipwrecks that have occurred there
- Describe the role of the United States Life Saving Service in saving survivors of shipwrecks between 1878 and 1914, by writing and acting out a short skit
- Write a newspaper article describing the heroism of the life savers and the ferocity of the storms.
- Build a vocabulary list

Materials:

- 1.) Laptop
- 2.) Acetate for overlay
- 3.) Markers
- 4.) Paper, pencil, and crayons
- 5.) Costumes
- 6.) Oak tag and poster paints

Protocols:

- 1.) Assign cooperative learning groups. Suggested tasks:
 - a.) Website finder
 - b.) Paper handler
 - c.) Costume designers
 - d.) Actors
 - e.) Reporters
- 2.) After visiting the appropriate websites, students will make a second overlay showing shipwrecks with labels including dates. At the bottom include a table showing shipwreck, date, cause, number of survivors.
- 3.) Using the information from the websites giving information about the U.S. Life Saving Service, students will

- Write a script for a skit showing how the service saves lives from shipwrecks
 - Design costumes and props. Props can be simple oak tag cutouts of objects used by Life Savers.
 - Act out the skit.
- 4.) Based on their research students will write a newspaper article describing the heroism of the Life Savers, picking a specific wreck and storm.

www.lifesaving-service.org

www.uscg.mil/history/sarindex.asp

www.amazon.com/U-S-Life-Saving-Service-Rescues-Architecture/dp/0930268164

www.suite101.com/content/united-states-life-saving-service-a284506

www.longislandgenealogy.com/shipwrecks.html

www.lifishingreports.com/forums/m_217/tm.htm

www.ecophotoexplorers.com/shipwrecks.asp

www.longislandexchange.com/fireisland/fireisland-museums.html

www.northernmaritimeresearch.com/famous.html

Shipwrecks

www.hurricaneville.com/historic.html

www.saltairian.com

en.wikipedia.org/wiki/Fire_Island,New_York_Hurricane

uspolitics.about.com/od/electionissues/a/2005_hurricane_3.htm